

Remote/Distance Learning Plan (DLP) for Instruction and Services during Emergency Conditions

If instruction or services, or both, cannot be provided to the pupil either at the school or in person for more than 10 school days due to emergency conditions caused by fire, flood, impassable roads, epidemic, earthquake, imminent major safety hazard as determined by local law enforcement, a transportation services strike by non-school entity, or other official order issued to meet a state of emergency or war, the IEP will be provided by means of distance learning methods, to the greatest extent possible as determined by your child's IEP Team as documented in this DLP, in light of the emergency circumstances.

"Distance learning" means instruction in which the pupil and instructor are in different locations, and may include interaction, instruction, and check-ins between teachers and pupils through the use of a computer or communications technology (video/audio), and/or the use of print materials and assignments with teacher feedback.

This DLP applies to the special education and related services in this IEP, including transition and extended school year services, to the greatest extent possible in light of the emergency circumstances. Supplementary aids and services in the IEP will also be provided in the general education distance learning environment, to the greatest extent applicable and possible. As soon as practical following the determination that instruction or services, or both, cannot be provided either at the school or in person for more than 10 days due to any of the emergency conditions noted above, the parent will be notified of the school's intent to implement Distance Learning taking into consideration the DLP as outlined in sections (i) - (v) that follows, in light of the emergency circumstances present at that time as necessitated during the period of emergency conditions only.

PROGRAM AND SERVICES

(i) How will DLP Academic Instruction be provided:

(ii) If the Student qualifies for Related Services, how will DLP Related Services be provided:

(iii) How will DLP Transition Services be provided:

Not applicable.

(iv) What DLP supplementary aids and services are needed to support academic instruction and Related Services (including during General Education classes, if any):

(v) If the student qualifies for ESY, how will the DLP academic instruction and Related Services be provided:

ESY determination will occur at the end of the school year once we have received more data.

The DLP above does not constitute a change to the District's offer of FAPE or IEP. Because the nature of any future emergency cannot be known in advance, the specific means by which the IEP shall be provided in a future emergency will be determined at the time, in light of the circumstances, with this DLP taken into consideration.